

These Students Are Learning About Fake News and How to Spot It | The New York Times

By Alina Tugend

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The students sit at desks in groups of four, watching videos about the recent bush fires in Australia. One shows an apocalyptic landscape in flames, the other a tourist paradise, with assurances that much of the continent is safe.

Instead of dismissing both as fake news, the eighth graders know what questions to ask to tease out the nuances: Who put out the videos? What does each source have to gain? How big is Australia? Could both videos be true?

[...]

Source: [These Students Are Learning About Fake News and How to Spot It | The New York Times](#)