

Misinformation vs. media studies: on teaching to fish | Journalism.co.uk

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In the Centre for Excellence in Media Practice at Bournemouth University, we recently published recommendations from our research into the role of media literacy in developing the resilience of young people to 'information disorder'.

The project, funded by the United States Embassy in London, generated dialogue between media educators, journalists, students and information professionals, to address the educational response to mis- and disinformation.

Our project site presents a comprehensive field review, workshop videos, presentations of our findings, a participant blog, full project report, recommendations for policy and practice and a 'top ten' toolkit of media literacy resources selected by the stakeholders for dealing with misinformation.

A fuller account of the ethnography is provided in the book "Fake News vs Media Studies: Travels in a False Binary" (Palgrave Macmillan).

[...]

Source: [Misinformation vs. media studies: on teaching to fish | Comments from media industry experts](#)